

3rd Grade Philosophy

Our grade level philosophy is to teach to every child's needs so that they can be lifelong learners.

3rd Grade Team

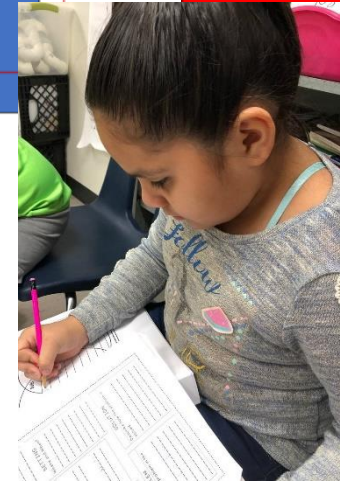


Ways to Stay Connected and Informed

- Canvas
- Teacher Email
- Remind 101
- School Website:
<https://www.cherookeek12.net/oakgrovees/home>
- Facebook: Oak Grove ES Fine Arts and Oak Grove ES Fine Arts Academy PTA
- Instagram:
<https://www.instagram.com/ogeseagles/>
- Twitter: @OGESeagles

Parent Tips

- Read to students nightly / students read nightly.
- Ask questions about reading and students respond in complete sentences.
- Practice math facts daily.
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- Talk to your child about their day. Ask specific questions about their day, such as: who sat with you at lunch today?
- Check backpack and folders for notes and completed work. Clean out backpack periodically.



3rd Grade at Oak Grove Elementary

Penny Valle, Principal
Ashley Polito, Assistant Principal

Math

Number and Numeration: Represent and solve problems involving multiplication and division.

Operation and Computation: Use place value understanding and properties of operations to perform multidigit arithmetic; Solve problems involving the four operations, Multiply and divide within 100.

Measurement: interpret data, understand concepts of area and relate area to multiplication and to addition.

Geometry: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

English/Language Arts

Phonics: Decode multi-syllable words; Decode words with common Latin suffixes.

Fluency: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Literacy: Ask and answer questions, determine the central message, lesson, or moral; Distinguish their own point of view from that of the narrator or those of the characters; Compare and contrast the themes, settings, and plots of stories.

Writing: Write opinion pieces on topics or texts, supporting a point of view with reasons; Write informative/explanatory texts to examine a topic and convey ideas and information clearly; Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Science:

Life Science:

similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia; effects of pollution (air, land, and water) and humans on the environment.

Earth Science:

physical attributes of rocks and soils; fossils provide evidence of past organisms.

Physical Science:

the ways heat energy is transferred and measured.

Social Studies

Historical Understandings: Describe early American Indian cultures and their development in North America; Describe European exploration in North America.; Explain the factors that shaped British Colonial America.

Geographic Understandings: Locate major topographical features on a physical map of the United States; Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe; Describe how physical systems affect human systems.

Government/Civic: Understandings: Describe the elements of representative democracy/republic in the United States; the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

Economic Understandings: scarcity; ways in which goods and services are allocated; personal saving and spending choices; Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes; Give examples of interdependence and trade and explain the benefits of voluntary exchange.

“Popcorn is prepared in the same pot, the same heat, in the same oil, and yet the kernels do not pop at the same time. Don’t compare your child to other children, their turn to pop is coming.”

Neva Rush

