

Kindergarten Philosophy

The Kindergarten program promotes the development of the whole child; socially, emotionally, cognitively and physically. We create a classroom environment that encourages awareness and acceptance of our community's social, cultural and linguistic diversity, while celebrating the unique individuality of each student. We encourage children to explore a variety of materials and experiences through a balance of child-initiated and teacher-directed activities. Children begin their journeys as life-long learners!

Social/Emotional Development

Children will learn to understand and manage their feelings and gain empathy for others. They will learn to make friends, be a good friend, and solve problems with classmates. They will gain understanding on the importance of personal safety, and recognize differences between appropriate and inappropriate, physical and emotional contact.

Academic Development

Children will be introduced to all academic areas of learning which includes: Math, Reading, Writing, Science Social Studies, Music, Art, P.E, and Technology. Children will develop skills in areas of risk taking, problem solving, and the 4 Cs (creativity, communication, collaboration, and critical thinking) through our STEAM program.

Parent Tips

- Read with your child every night.
- Talk to your child about their day. Ask specific questions about their day, such as: who sat with you at lunch today?
- Check backpack and folders for notes and completed work. Clean out backpack periodically.
- Practice life skills such as: tying shoes, zippers and buttons.
- Learn birthday, address, phone number.



Kindergarten at Oak Grove Elementary

Penny Valle, Principal
Ashley Polito, Assistant Principal



Math

The kindergarten math program is aligned with the Georgia Standards of Excellence. This program, Ready/iReady has the following program goals:

Number and Numeration: Counting; estimating; representing and comparing numbers; reading and writing numbers.

Operation and Computation: Exploring the meaning of addition and subtraction; developing and using concrete strategies to solve addition and subtraction problems.

Data and Chance: Collecting and organizing data; creating and analyzing tally charts, tables, and bar graphs.

Measurement and Reference Frames: Using nonstandard tools to estimate and compare weight and length; identify coins, explore temperature; use calendar to track time.

Geometry: Exploring 2- and 3-dimensional shapes and line symmetry. Patterns, Functions, and Algebra: Exploring visual, rhythmic, and movement patterns; using rules to sort by attributes, make patterns, and play games; learning about the +, -, and = symbols.

English/Language Arts

Print Concepts: Follow words from left to right, top to bottom, and page-by-page; Recognize and name all upper- and lowercase letters of the alphabet.

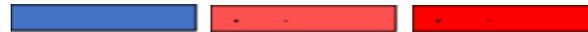
Phonological awareness: Rhyming words; Segment syllables; Isolate and pronounce sounds in three-phoneme words (CVC)

Phonics: one-to-one letter-sound correspondence; long and short sounds for 5 major vowels.

Fluency: Read common high-frequency words by sight.

Literacy: Ask and answer questions, retell stories with key points, compare and contrast text features.

Writing: Write narrative, informational, and opinion pieces.



“Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood.”

Fred Rogers



Science:

Life Science:

Grouping organisms (alive and not alive) and non-living objects; compare the similarities and differences of organisms.

Earth Science:

Time patterns (day to night and night to day) and objects (sun, moon, stars) in the sky; attributes of earth materials (soil, rocks, water, and air).

Physical Science:

Materials objects are made of and their physical attributes; compare and describe different types of motion.

Social Studies

Historical Understandings: National holidays and events; American symbols: chronology and time.

Geographic Understandings: Diversity of American culture; maps; learn own street address, city, state, and country.

Government/Civic Understandings: Good citizenship; positive character traits.

Economic Understandings: Jobs people have; people earn income by working; goods and services.