

What is a

Teacher-Parent-Student Compact?

A Teacher-Parent-Students Compact for Achievement is an agreement that teachers, parents, and students develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- ◆ *Link to our goals listed in our School Improvement Plan*
- ◆ *Focus on our students learning valuable new skills*
- ◆ *Describe high quality instructional methods that teachers will use to help students develop those skills*
- ◆ *Share strategies parents and students can use at home*
- ◆ *Explain how teachers and parents will communicate about student progress*
- ◆ *Describe opportunities for parents to volunteer and participate in the classroom.*

This Compact is Jointly Developed!

The teachers, parents, and students at R.M. Moore Elementary developed this Teacher-Parent-Student Compact for Achievement. Teachers suggest home learning strategies, parents add ideas to make it more specific, and students told us what would help them learn. Meetings are held in the spring of each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

Want to Volunteer?

- ◆ Email one of our Parent Engagement Facilitators:
 - Nora Vizuete at nora.vizuete@cherokee.k12.ga.us
 - Emily Ingram at emily.ingram@cherokee.k12.ga.us
- ◆ Email Jon Costales, School Counselor, at jon.costales@cherokee.k12.ga.us
- ◆ Contact the school at 770-704-1212
- ◆ Check out the volunteer information on our school website!

Building Partnerships with our Parents and Our Community!

- **Come join us for our Performance Pow Wows in the Fall and Spring when we will share data and valuable info on your child's current learning and progress**
- **Attend training and outreach opportunities offered by the school**
- **Participate in Spirit Nights with local businesses and community partners**
- **Attend PTA/School Advisory Council Meetings**
- **Volunteer in the classroom**

When teachers, students, and families work together— we **WILL** #ThriveMoore

Quality Communication

R.M. Moore Elementary School is committed to frequent two-way communication with families about children's learning and progress, classroom and school events. Some of the ways you can expect us to reach you are:

- ◆ **CANVAS Announcements and Grades**
- ◆ *Communication folders*
- ◆ *Progress Reports, Report Cards and Grades Placed in Canvas*
- ◆ *Monthly Braves Bulletin emailed from Dr. May.*
- ◆ *Aspen/Canvas Email Alerts*
- ◆ *Teacher Newsletters, Canvas Pages, Emails, and ParentSquare;*
- ◆ *Updates on our school website and social media pages*
- ◆ *Parent-Teacher conferences*

Questions about your child's progress?

Contact your child's teacher by phone or email.

-RM Moore's Phone Number: (770-704-1212)

-E-mail addresses can be found on the school website at <http://cherookeek12.net/rmmoorees>



**R.M. Moore
Elementary School
Title I Program
2021-2022**

3rd-5th Grades

**Teacher-Parent-Student
Compact for Achievement**

R.M. Moore Elementary School
Dr. Abby May, Principal
770-704-1212



Revised: 8/20/2021

❖Teacher-Parent-Student Compact 3-5❖

The Cherokee County School District Goal for Student Achievement states:

Decrease the number of students scoring at level 1 and/or 2 by 3% on the Georgia Milestones ELA, Science, and Social Studies EOG/EOC assessments by the end of 2021-22 school year.

What is our school goal?

Our schoolwide goal is to decrease the number of students scoring at level 1 and/or 2 on the ELA and MATH Milestones by 9 percent by the end of the 2024 school year. The schoolwide focus for ELA and MATH will be: Balanced Literacy, Ready Math, Student Data Folders and Classroom Discussions.

Teachers

R.M. Moore ES will work with students and families to support student success in the following ways:

- ◆ We will work regularly with our students to pull data and update individualized Data Goal Sheets to help our students see the growth in their learning in the areas of reading and math. Students will share this information with parents in our Parent POW WOW.
- ◆ We will frequently assess student reading levels and ensure that students are working with appropriate level texts. Levels will be shared with students and parents to practice reading at home.
- ◆ We will ensure that our students are each receiving 45 minutes of individualized iReady instruction weekly. We will provide resources/activities for families to practice at home based on the student needs.

Teacher Signature

Date

Parents

R.M. Moore ES parents joined staff to develop ideas about how families can support students' success. Families will support the students' learning in the following ways:

- ◆ We will attend Performance Pow Wows to observe and discuss our student's individualized Data Goal Sheet in the areas of reading and math.
- ◆ We will observe that our student is reading nightly. I will also ensure I am aware of his/her reading level. (Current reading levels can be obtained from your child's reading teacher.)
- ◆ We will ensure our students are practicing math skills at home weekly (using iReady, flash cards, manipulatives, etc. Materials can be checked out from our Parent Resource Room)
- ◆

Parent Signature

Date

Students

R.M. Moore Elementary students will succeed in school by doing the following activities:

- ◆ I will work with my teacher to pull current classroom data and update my Goal sheet, so I can check my progress in the areas of reading and math. I will share this with my parents at Performance Pow Wow Nights.
- ◆ I will work with reading material that is on my reading level daily and practice reading texts nightly.
- ◆ I will do my best on my 45 minutes of iReady each week and practice math skills at home with my parents.

Student Signature

Date