

Agenda Request Form

Cherokee County School District

Meeting Date
March 15, 2018

Agenda Item Number
B-1

Title
Application for Georgia School Boards Association (GSBA) Governance Team Recognition - - Quality Board Level I
Requested Action
School Board Approval of Application for Georgia School Boards Association (GSBA) Governance Team Recognition - - Quality Board Level I
Summary Explanation and Background
<p>Georgia School Board Association's (GSBA) application process for Governance Team Recognition - - Quality Board Level I requires School Board approval of submittal to the GSBA Board Development Department.</p> <p>The Cherokee County School Board has met all requirements of the attached Quality Board Level I application during FY18. Upon approval of submission, the School Board Chair, in conjunction with the Superintendent of Schools, will complete GSBA's online application in this regard.</p>
Major System Priority
Increasing Accountability
Financial Impact
N/A
Exhibits: (List)
GSBA: Governance Team Achievement Recognition Levels - FY 18

Board Action
<i>(For Official School Board Records Only)</i>

Source of Additional Information		
<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Kyla Cromer, School Board Chair</td> <td style="width: 30%; text-align: right;">678.493.8088</td> </tr> </table>	Kyla Cromer, School Board Chair	678.493.8088
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OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____ (Date)

By: _____ (School Board Chairman)

GSBA has revised its recognition program to reflect the state standards, which offers school boards additional ways to increase their effectiveness. The following is an outline of the three-tiered program. The levels must be completed in order and no levels may be skipped. **For more information, contact the GSBA Board Development Department at 770-962-2985.**

GSBA: GOVERNANCE TEAM ACHIEVEMENT RECOGNITION LEVELS – FY18

CRITERIA	QUALITY BOARD Level I July 1 through June 30	DISTINGUISHED BOARD Level II July 1 through June 30	EXEMPLARY BOARD Level III July 1 through June 30
STRATEGIC PLANNING	<p>A System Strategic Plan has been adopted and is being implemented.</p> <p>Provide a link to your school system’s Strategic Plan</p>	<p>A System Strategic Plan has been adopted, currently being implemented and includes balanced scorecards on completing district goals.</p> <p>Provide a link to your school system’s Strategic Plan and balanced scorecard.</p>	<p>A System Strategic Plan has been adopted, currently being implemented which includes balanced scorecards on completing district goals and posted on district’s web site for stake-holders review.</p> <p>Provide a link to your school system’s Strategic Plan and balanced scorecard. Also, the link to your district website.</p>
GEORGIA VISION PROJECT	<p>The board has approved the Vision Resolution and incorporated five of the Vision Project’s school district recommendations into the system’s Strategic Plan.</p> <p>Provide the list of the five Vision Project recommendations your board has adopted into your Strategic Plan.</p>	<p>The board has approved the Vision Resolution and incorporated ten of the Vision Project’s school district recommendations into the system’s Strategic Plan.</p> <p>Provide the list of the 10 Vision Project recommendations that were incorporated into your system’s Strategic Plan.</p>	<p>The board has incorporated fifteen of the Vision Project’s school district recommendations into the system’s Strategic Plan.</p> <p>Provide the list of the 15 Vision Project recommendation that were incorporated into your system’s Strategic Plan</p>

<p>ASSESSMENT</p>	<p>The Governance Team conducts a self-assessment and develops recommendations for improvement in Board Governance. (GSBA Governance Team Self-Assessment instrument or equivalent instrument can be used.)</p> <p>Provide the Governance Team Self-Assessment Instrument from the date that the self-assessment was completed.</p>	<p>The Governance Team conducts a self-assessment, and then a Distinguished Committee (DC)* conducts an assessment. The board will review the DC recommendations for further consideration. (GSBA Governance Team Self-Assessment instrument or equivalent instrument can be used.)</p> <p>*The Distinguished Committee consists of, as a minimum, two community stakeholders, two board members and a central office administrator.</p> <p>Provide the Governance Team Self-Assessment AND the Distinguished Committee’s Assessment from the date each was completed.</p>	<p>The Governance Team conducts a Self-Assessment using a Self-Assessment Instrument, and then an Exemplary Committee (EC)* (composed of different members than Distinguished Committee) conducts an assessment. The board will review the EC recommendations for further consideration. (GSBA Governance Team Self-Assessment instrument or equivalent instrument can be used.)</p> <p>*The Exemplary Committee consists of, as a minimum, two community stakeholders, two board members and a central office administrator.</p> <p>Provide the Governance Team Self-Assessment AND the Exemplary Committee’s Assessment from the date each was completed.</p>
<p>SUPERINTENDENT EVALUATION GA Code § 20-2-210</p>	<p>The annual Superintendent Evaluation Instrument, as a minimum, incorporates the Strategic Plan District Goals. (GSBA Superintendent Evaluation Instrument or equivalent instrument can be used.)</p> <p>Provide the latest Superintendent Evaluation Instrument including Superintendent’s goals, evidence and/or data. We do not need the completed evaluation with the rating, just the instrument utilized.</p>	<p>The annual Superintendent Evaluation Instrument, as a minimum, incorporates the Strategic Plan District Goals. (GSBA Superintendent Evaluation Instrument or equivalent instrument can be used.)</p> <p>Provide the latest Superintendent Evaluation Instrument including Superintendent’s goals, evidence and/or data. We do not need the completed evaluation with the rating, just the instrument utilized.</p>	<p>The annual Superintendent Evaluation instrument, as a minimum, incorporates the Strategic Plan District Goals. (GSBA Superintendent evaluation instrument or equivalent instrument can be used.)</p> <p>Provide the latest Superintendent Evaluation Instrument including Superintendent’s goals, evidence and/or data. We do not need the completed evaluation with the rating, just the instrument utilized.</p>
<p>LOCAL BOARD OF EDUCATION TRAINING REQUIREMENTS</p>	<p>The local board of education has met the State Board of Education annual training requirements (15 credit hours for new board members and 9 credits for veteran board members).</p> <p>If GSBA provided any of your board’s training, please indicate which board members, the training type and dates.</p> <p>If GSBA did not provide your training, please send us the records from the training provider.</p>	<p>All board members have met the state training credit requirements, and the MAJORITY of board members have exceeded the annual training requirements by a <u>minimum of three additional credit hours</u>. (18 credit hours for new board members and 12 credit hours for veteran members.)</p> <p>Additional credit hours will be considered from state approved and non-state approved training providers. Documentation of completed courses is mandatory.</p>	<p>All board members have met the state training credit requirements, and ALL board members have exceeded the annual training requirements by a <u>minimum of three additional credit hours</u>. (18 credit hours for new board members and 12 credit hours for veteran members.)</p> <p>Additional credit hours will be considered from state approved and non-state approved training providers. Documentation of completed courses is mandatory.</p>

ACCREDITATION	The local board of education and school district comply with standards of all selected accreditation associations applicable. Please send your district's latest accreditation status from AdvancED.	The local board of education and school district comply with standards of all selected accreditation associations applicable. Please send your district's latest accreditation status report from AdvancED.	The local board of education and school district comply with standards of all selected accreditation associations applicable. Please send your district's latest accreditation status report from AdvancED.
BOARD MEMBER ETHICS	All board members will abide by their local Code of Ethics Policy. Review Code of Ethics Policy annually at a board of education meeting. Address any infractions by members as per board policy. Provide latest signed DOE Local School Board Governance Training Report that includes training received and their signatures agreeing to the Code of Ethics. Provide Local Code of Ethics Board Policy	All board members will abide by their local Code of Ethics Policy. Review Code of Ethics Policy annually at a board of education meeting. Address any infractions by members as per board policy. Provide latest signed DOE Local School Board Governance Training Report that includes training received and their signatures agreeing to the Code of Ethics. Provide Local Code of Ethics Board Policy	All board members will abide by their local Code of Ethics Policy. Review Code of Ethics Policy annually at a board of education meeting. Address any infractions by members as per board policy. Provide latest signed DOE Local School Board Governance Training Report that includes training received and their signatures agreeing to the Code of Ethics. Provide Local Code of Ethics Board Policy
FISCAL RESPONSIBILITY	Annually adopt a balanced budget. Regular review/updates of district finances by the governance leadership team in public meetings. Develop an annual budget calendar that includes public meetings and public input. Provide date BOE adopted their latest balanced budget. Provide your district's annual budget calendar.	Annually adopt a balanced budget. Regular review/updates of district finances by the governance leadership team in public meetings. Develop an annual budget calendar that includes public meetings and public input. Align budget to the school district's strategic plan. Provide date BOE adopted their latest balanced budget. Provide your district's annual budget calendar.	Annually adopt a balanced budget. Regular review/updates of district finances by the governance leadership team in public meetings. Develop an annual budget calendar that includes public meetings and public input. Align budget to the school district's strategic plan. Provide date BOE adopted their latest balanced budget. Provide your district's annual budget calendar.
RECOGNITION REMOVAL	Can be removed for good cause as determined by GSBA.	Can be removed for good cause as determined by GSBA.	Can be removed for good cause as determined by GSBA.
RENEWAL CYCLE	Annual: July 1 —June 7	Annual: July 1 —June 7	Annual: July 1 —June 7

- Governance Team = Superintendent plus the Local Board of Education
- Boards must apply for and receive the previous level of recognition, beginning with Quality Board, before advancing to the next level of the three tiers.
- Boards must apply for their last level they received in FY16, due to added criteria for FY18.
- **Applications for all recognition levels are Due to GSBA by April 15 each year.**
- Please make sure ALL documentation is accurate and submitted by the deadline.
- **Boards must meet all training requirements by 5 p.m. on June 7, 2018.**
- **Awards presented during the GSBA Summer Conference.**