

# Agenda Request Form

Cherokee County School District

<b>Meeting Date</b>
May 4, 2017

<b>Agenda Item Number</b>
E-1

<b>Title</b>
Local Plan for the Improvement of Career, Technical and Agricultural Education and One-Year Funding Application for FY 2018
<b>Requested Action</b>
School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY 2018
<b>Summary Explanation and Background</b>
The Georgia Department of Education requires, as part of each School District's annual on-line Consolidated Application process, local School Board approval of its plan for the Improvement of Career, Technical and Agricultural Education. The Executive Summary of the School District's Local Plan is attached.
<b>Major System Priority</b>
Increasing Student Achievement
<b>Financial Impact</b>
Funded through Local, State and Federal Funds
<b>Exhibits: (List)</b>
See Attached Executive Summary

<b>Board Action</b>
<i>(For Official School Board Records Only)</i>

<b>Source of Additional Information</b>	
Dr. Brian V. Hightower	770.479.1871
Susan G. McCarthy	770.479.1871
Dr. Keith Bryant	770.479.1871

**OFFICE OF THE SUPERINTENDENT OF SCHOOLS**

Approved in Open Board Meeting on: \_\_\_\_\_ (Date)

By: \_\_\_\_\_ (School Board Chairman)

*Initialized: 3/3/99  
Revised: 2/1/16*

## EXECUTIVE SUMMARY OF CHEROKEE COUNTY SCHOOL DISTRICT'S FY 2018 LOCAL PLAN FOR IMPROVING CAREER AND TECHNICAL EDUCATION

Pursuant to the School Board's Major System Priority to work in collaboration with technical colleges, other institutions of higher learning and the local business community, ensuring CCSD's Career, Technical and Agricultural Education (CTAE) programs prepare students for a diverse and technologically-rich society, the Local Plan for the Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY 2018 continues to reflect the its Career Pathway initiative begun during the 2002-03 school year. CCSD's commitment to develop, implement and manage instructional opportunities for its students, through the vision of Career, Technical and Agricultural Education, remains vibrant and strong, Local plans display important elements of Districtwide initiatives, including the addition of Career Awareness Lessons for students in grades one through five, Teacher As Advisor program for middle and high schools, expansion of Career Pathway offerings and continuation of the Senior Project.

CCSD's Local Plan outlines year-long student achievement and program improvement strategies with specific goals and objectives for all CTAE Pathways offered at the middle and high school levels. Federal legislation regulating the Perkins Career and Technical Education Program provides a list of options from which local school districts may choose. Teachers, administrators and community members assist in the preparation of goals, objectives, timelines and funding allocations. Plans reflect the use of Local, State and Federal funding sources to support and maintain CTAE programs. CCSD's Local Plan includes the following strategies:

1. Post course standards and teacher expectations in classrooms.
2. Align course curriculum with academic and technical standards.
3. Coordinate with special populations' personnel to better assess abilities, interests, aptitudes and unique learning needs and styles.
4. Involve other instructors in a team-approach to teaching.
5. Develop a student mentor/tutor system to increase student achievement.
6. Provide follow-up activities to clarify, reinforce, or extend what is learned.
7. Work with the post-secondary technical colleges to prepare articulation agreements for courses taught at each school.
8. Evaluate and discuss the school's course schedule with administrators to ensure conflicts are minimized or eliminated.
9. Develop and implement marketing plans for all programs and include students in the planning.
10. Implement a Teachers As Advisors program to provide students with consistent trusted adult advisors.
11. Expand the availability of work-based learning experiences in high-wage, high-skills and high-demand careers.
12. When providing work-based learning lessons and experiences for students, ensure these students are exposed to all aspects of that particular industry or business.
13. Ensure posters, brochures, fliers and other promotional materials include nontraditional occupations which feature photos and testimonials of women and minorities working in these occupations.
14. Provide students with the course-specific grading rubrics, grading procedures and/or other grading criteria, so they know course and project standards at the beginning of each course.

CCSD's Local Plan utilizes the goals and objectives included in the School Board's Five-Year Strategic Plan as the foundation for the CTAE programs. Additionally, the Federal Perkins legislation includes benchmarks about meeting academic and technical skill attainment, graduation rate and nontraditional participation. CCSD meets all the benchmarks established, with the exception of nontraditional participation. To continue meeting and exceeding all benchmarks, CCSD's Local Plan includes the following strategies relative to the CTAE program:

- Establish and expect students and staff to meet high expectations.
- Involve each student and his/her parents/guardian in completing an individualized advisement visit to complete an accelerated and challenging program of study with a career/technical and/or academic focus.
- Engage students completing a challenging program of study with an upgraded academic core and a career major.
- Provide a structured system of extra help to enable students to successfully complete an accelerated program of study.
- Use student assessment and program evaluation information to check and improve curriculum, instruction, school climate, organization and management.
- Increase access to career/technical studies with major emphasis on blending college level math, science, language arts and problem solving skills in the context of business and technical studies.

CCSD's FY 2018 budget for CTAE programs includes State QBE and Local funds of more than \$3.5 Million and estimated Federal Perkins Grants of \$212,797. Funds are utilized for teacher salaries, equipment, supplies and professional development, supporting the following new Georgia Career Clusters:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, AV/Technology and Communications
- Business Management and Administration
- Education and Training
- Energy
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution and Logistics

CCSD's initial plans will be submitted to the Georgia Department of Education Division of Career, Technical and Agricultural Education Programs as required by May 12, 2017. Plans become effective upon formal adoption by the local School Board with signature by the Superintendent of Schools and upon execution by the Georgia State Superintendent of Schools or authorized designee pursuant to authorization by the Georgia State Board of Education.