

## What is a Teacher-Parent-Student Compact?

A *Teacher-Parent-Student Compact* is an agreement that stakeholders develop together. It explains how parents, students, and teachers will work collaboratively to make sure all our students reach grade-level standards.

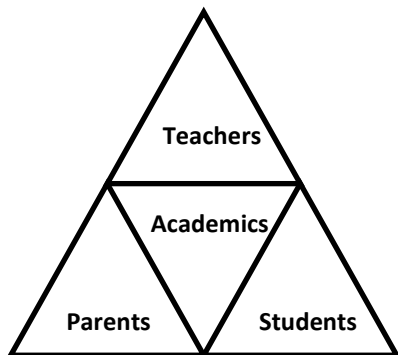
### *Effective Compacts:*

- Link to goals of the Parent and Family Engagement Plan;
- Focus on student learning skills;
- Describe how teachers will help students develop skills using high-quality instruction;
- Share strategies parents can use at home;
- Explain how parents, students, and teachers will communicate regarding student progress;
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

### *Jointly Developed*

This Compact was jointly made with teachers, parents, and students having input. Teachers gave suggestions of learning strategies to use at home while parents added more ideas to make those strategies specific, and students suggested strategies that would help them learn and be more engaged. Meetings are held annually to review the Compact and make changes based on student needs.

If you would like to contribute to the development of the Compact, please contact Ms. Zavala at [carolina.zavala@cherokeek12.net](mailto:carolina.zavala@cherokeek12.net) or 770-721-5420.



## Parent Meetings

- |  |                       |
|--|-----------------------|
| 6th grade Walkthrough                    | Title I Meeting       |
| L.I.T.T Night                            | Curriculum Night      |
| High School Transition                   | Elementary Transition |
| Family Game Night                        |                       |
| Choose Your Own Adventure Literacy Night |                       |

## Communication

Teasley is committed to open and/or transparent communication with families regarding students' learning. Communication exists through the following :

- ◆ Parent/teacher conferences, teacher/parent email and phone conversations
- ◆ Class information and assignments posted on teachers' Canvas Pages
- ◆ Updates on the school website and current grades in Canvas Parent Portal

## Administrative & Support Staff

- ◆ Ms. Kathie Monti, Principal
- ◆ Mr. John Carter, 6th Grade Assistant Principal
- ◆ Dr. Chris Garity, 7th Grade Assistant Principal
- ◆ Ms. Dianne Schumacher, 8th Grade Assistant Principal
- ◆ Jennifer Rogers, 6th Grade Counselor
- ◆ Adina Walker, 7th Grade Counselor
- ◆ Cliff Hamilton, 8th Grade Counselor
- ◆ Katie Sobolewski, Academic Facilitator
- ◆ Anne Martin, Instructional Lead Strategist
- ◆ Carolina Zavala, Parent Engagement Facilitator

## Teacher-Parent-Student Compact 2020-21 School Year



REVISION DATE

August 28, 2020

**Ms. Kathie Monti, Principal**  
**151 Hickory Log Drive**  
**Canton, Georgia 30114**  
**(770) 721-5420**  
**<http://cherokeek12.net/teasleyms/>**



# Teacher - Parent - Student Compact

## Cherokee County School District Goals for Student Achievement:

Increase the number of students scoring at level 3 and/or 4 by 3% on the Georgia Milestone ELA/ EOG/EOC assessments by the end of the 2020-21 school year (Grades 3-5) and by the end of the 2020-21 school year (Grades 6-8) and by the end of the 2022-23 school year (Grades 9 and 11).

## Teasley Middle School Improvement Goals

- Teasley MS will improve the academic achievement of all students in grade 6 and grade 7 scoring an L2 (Developing Learner) or higher by 5% as measured by the **Georgia Milestones ELA and Math** by the year 2021.
- Teasley MS will improve the academic achievement of all students in grade 8 scoring an L2 (Developing Learner) or higher by 5% as measured by the **Georgia Milestones ELA and Math** by the year 2021.

## Teacher

Teasley will work with students and their families to support students' success across the academic areas. Teachers will:

- Help and teach students to choose books or text of interests.
- Post ELA, Math, Science, and Social Studies links and resources on Canvas weekly.
- Provide resources for problem solving and algebraic thinking to practice mathematical concepts weekly.

Teacher signature \_\_\_\_\_

Date \_\_\_\_\_

## Parent

Parents of Teasley students joined TMS staff and students to develop strategies that encourage family participation. Parents will:

- Set aside 30 minutes 3 times per week to review/discuss books/texts of interest.
- Review with my student the links and resources on Canvas weekly with my student.
- Practice with my student mathematical concepts that are sent home every week with my student.

Parent print name \_\_\_\_\_

Parent signature \_\_\_\_\_

Date \_\_\_\_\_

## Student

Teasley students joined staff and parents in developing ideas to help them succeed in school. In order to make connections between learning at school and home, students will:

- Read/discuss text or books of interest with my parent 3 times per week
- Utilize links and resources on Canvas with my parent weekly .
- Practice problem solving and algebraic thinking to practice mathematical concepts weekly.

Student print name \_\_\_\_\_

Student I.D.# \_\_\_\_\_

Student signature \_\_\_\_\_

Date \_\_\_\_\_