

# HIGH SCHOOL CLASSES

*IN 8<sup>TH</sup> GRADE*



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CMS & CVHS

# A GREAT OPPORTUNITY FOR MANY STUDENTS

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ADVANCEMENT POSSIBLE IN H.S. CURRICULUM

A GREAT WAY FOR STUDENTS TO DEVELOP THEIR STRENGTHS, EVEN IF IT'S JUST 1 CLASS.

**BE SURE YOU GET ALL THE FACTS!**

**BE SURE IT'S THE RIGHT CHOICE FOR YOUR CHILD!**



# 5 ACADEMIC H.S. CLASSES ARE OFFERED IN 8TH:

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SPANISH 1

FRENCH 1

HONORS GSE ALGEBRA 1 (EOCT)

HONORS ACCELERATED COORDINATE  
ALGEBRA/ANALYTIC GEOMETRY A (EOCT)

PHYSICAL SCIENCE (EOCT)

# *“WHO QUALIFIES?”*

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DETERMINED BY RUBRICS

SOMETIMES STUDENTS QUALIFY, YET IT MAY NOT BE THE BEST CHOICE FOR THEM.

EXAMPLE: HIGH TEST SCORES, BUT LOWER GRADES

EXAMPLE: LOTS OF EXTRACURRICULAR

# HIGH SCHOOL CLASS FACTS

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- THE GRADE EARNED GOES ON THE H.S. TRANSCRIPT.
- .5 CREDIT EACH SEMESTER, SHOWS AS “A” & “B” OR “1” & “2” ON TRANSCRIPT.
- HONORS CLASSES ARE WEIGHTED 5 PTS.
- THE GRADE IS NOT INCLUDED IN THE HOPE SCHOLARSHIP AVG.
- AFTER OCT. 19<sup>TH</sup> STUDENTS CANNOT DROP A HS CLASS.

# DECISIONS...DECISIONS...

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THE HS CLASSES AND LIT/COMP ARE MUCH HARDER THAN M.S. ADVANCED CLASSES.

THE MATERIAL IS MORE COMPLEX

HIGHER ORDER THINKING SKILLS NEEDED

*(abstract, analytical, problem-solving skills)*

MORE MEMORIZATION IS REQUIRED

THERE IS MORE HOMEWORK!!

# SPEAKING OF HOMEWORK...

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SOME STUDENTS SPEND 3-4 HOURS A NIGHT AT THE BEGINNING OF THE YEAR AS THEY ARE LEARNING NEW CONCEPTS.

STUDENTS USUALLY ACCLIMATE OVER TIME AND THE HOURS DECREASE AS THEY LEARN AND ADVANCE

DON'T PROCRASTINATE

# SKILLS NEEDED FOR SUCCESS

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SELF-MOTIVATED AND INDEPENDENT (self starter)

ORGANIZATIONAL SKILLS

TIME MANAGEMENT SKILLS

SELF-DISCIPLINE

FAST LEARNERS AND FLUENT WORKERS

PROACTIVE—SUCH AS ATTENDING STUDY SESSIONS REGULARLY BEFORE THERE IS A PROBLEM



# ELECTIVES FOR HS CREDIT:

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BEGINNING BAND

BEGINNING CHORUS


VISUAL ARTS

INTRO TO BUSINESS & TECHNOLOGY



# VISUAL ARTS

High School Course for 8<sup>th</sup> Grade Students



# IS THIS COURSE RIGHT FOR YOU?

## What they will be learning?

- Prepares students for personal construction of a body of work development in the arts to prepare of higher education and professional development
- Historical and cultural context
- Critical analysis
- Develop aesthetic understanding
- Creative thinking
- Exploration of a variety of art mediums



## Expectations

Weekly Sketches

Vocabulary

History

Time Eras

Past Artists

Tests

Projects

Final Exam

# INTRO TO BUSINESS & TECHNOLOGY

## Kim Bennett

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**Introduction to Business & Technology is the foundational course for the Entrepreneurship Pathway. It provides an overview of business and technology skills required for today's business environment.**

Many units are self-paced. Work speed will affect amount of homework.

Self motivated students do very well in this course

Employability skills are emphasized all year.

May be able to earn Microsoft Office Specialist for Word Core Certification.

The intention of this course is to prepare students to be successful both personally and professionally in an information-based society.

# SPANISH I: Ms. McDonough

## FRENCH I: Ms. Kabore

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REQUIRES LOTS OF MEMORIZATION

SEVERAL ORAL PRESENTATIONS & PROJECTS  
REQUIRED

FEW/NO MULTIPLE CHOICE TESTS/QUIZZES—  
MUST DEMONSTRATE/APPLY KNOWLEDGE

TIME MANAGEMENT IS VERY IMPORTANT!

REQUIRES LIT/COMP IN 8<sup>TH</sup>

SPANISH/FRENCH 2 REQUIRED IN 9<sup>TH</sup> GRADE

# 8<sup>TH</sup> ADVANCED LIT/COMP

Ms. Vester, Ms. Kelsey, Ms. Gottfried & Mr. Green

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Required with Spanish and French, but not for HS credit.

COMBINES READING & LA; MOVES QUICKLY

EXCELLENT PREPARATION FOR HONORS 9TH LIT.

EMPHASIZES IN-DEPTH EVALUATION OF LITERATURE  
AND LITERARY ELEMENTS

EMPHASIZES FORMAL WRITING STYLES USED IN H.S.  
AND COLLEGE.

ORAL PRESENTATION UNIT, WITH EMPHASIS ON  
PRESENTATION SKILLS

# PHYSICAL SCIENCE:

Ms. Rubel, Ms. Jeffries, Mr. Tobin & Ms. Huffaker

HELPS PREPARE STUDENTS FOR CHEMISTRY & PHYSICS, AND HONORS CHEMISTRY & PHYSICS.

SIMILAR TO ADV. MATH 8, BUT INCLUDES:

- MORE ABSTRACT CONCEPTS THAN ADV. SCI. 8.
- MORE IN-DEPTH MATH THAN ADV. SCI. 8.

**\*TIPS FOR SUCCESS:**

1. COME IN FOR EXTRA HELP IN THE A.M. –DON'T WAIT UNTIL IT'S AN EMERGENCY!

2. LOOK OVER THE NOTES EVERY NIGHT INSTEAD OF CRAMMING BEFORE THE TEST!

# HONORS ALGEBRA 1:

Mr. Pfitzner, Ms. Abramson, Ms. Yates & Ms. Estes

9<sup>TH</sup> GRADE MATH

LEADS TO HONORS GEOMETRY > HONORS ALGEBRA 2 > HONORS ACCELERATED PRECALCULUS > AP CALCULUS (Students must maintain class eligibility)

MOVES MORE SLOWLY THAN ACCELERATED SINCE THERE IS NO GEOMETRY A.

STUDENTS CAN REACH AP CALCULUS IN 5 YEARS



# HONORS ACCEL. ALG 1/GEO A:

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INCLUDES ALL OF 9<sup>TH</sup> ALGEBRA AND 1 SEMESTER OF 10<sup>TH</sup> GEOMETRY.

IN 9<sup>TH</sup>: 2<sup>ND</sup> SEMESTER OF GEOMETRY AND ALL OF 11<sup>TH</sup> GRADE ADVANCED ALGEBRA.

STUDENTS MUST MAINTAIN ELIGIBILITY FOR HONORS CLASSES.

***THIS CLASS MOVES QUICKLY!!***

***FREQUENT HELP SESSIONS STRONGLY ADVISED FOR MANY STUDENTS!***

# CVHS MATH COURSE MAP

G	PATHWAY #1	PATHWAY #2	PATHWAY #3	TYPICAL PATHWAY
8 <sup>TH</sup>	Honors Accel. Algebra 1/ Geometry A	Honors Algebra 1	Advanced Math 8	Math 8/Adv. Math 8
9 <sup>TH</sup>	Honors Accel. Geom. B/ Algebra 2	Honors Geometry	Accelerated Algebra 1 /Analytic Geometry A	Algebra 1 (or Honors Alg. 1)
10 <sup>TH</sup>	Honors Accel. Pre-Calculus or AP Statistics	Honors Algebra 2	Accelerated Analytic Geometry B/Algebra 2	Analytic Geometry (or Honors Geom)
11 <sup>TH</sup>	<u>AP Calculus AB</u> or AP Statistics	Honors Accel. Pre-Calculus or AP Statistics	Honors Accelerated Pre-calculus	Algebra 2 (or Honors Alg. 2)
12 <sup>TH</sup>	<u>AP Calculus AB</u> or AP Calculus BC or AP Statistics	<u>AP Calculus AB</u> or AP Statistics	<u>AP Calculus AB</u> or AP Statistics	Pre-Calculus