

CREEKLAND M.S. PEER HELPER PROGRAM APPLICATION

Student's Name: _____ Grade: _____

Teachers (all 7): _____

The Peer Helper Program is open to all students who are in good academic standing, have maintained excellent attendance, and demonstrate behaviors and attitudes that reflect positive model citizenship and acceptance of student differences.

Note: Peer Helpers can't be enrolled in Band, Chorus, Visual Arts, Theatre, or Introduction to Business and Technology during the same academic year they serve as a Peer Helper (for 8th graders). It is the responsibility of the student applicant to complete the entire application process and meet all deadlines.

Peer Helper responsibilities may include:

- Daily activities with students who have special needs.
- Academic tutoring of peers
- Assistance in organizational needs (i.e. Locker Buddies)
- Public speaking opportunities (i.e. Morning Announcements)
- Participation in fundraising activities during the school day (i.e. Relay for Life)
- Public Relations (i.e. Escorting speakers on Career Day)
- Mentoring students new to the school (i.e. Shadowing)

Attributes of an effective Peer Helper include:

- Kind/Empathetic
- Organized/Focused
- Patient
- Tolerant/Open-Minded
- Reliable/Responsible/Trustworthy

To be considered for participation in the Creekland Middle School Peer Helpers Program, a student must maintain an 85% average or above in all academic classes. If the student cannot maintain an 85% or higher in all academic classes, the student will be dismissed from the Peer Helper Program. Completion of the application packet is mandatory which includes:

- Teacher recommendations (All 7 current Quarter teachers)...(will be sent out by Ms.Cody)
- Parental permission (form to be given after application selection)
- Essay response (on back of this sheet)

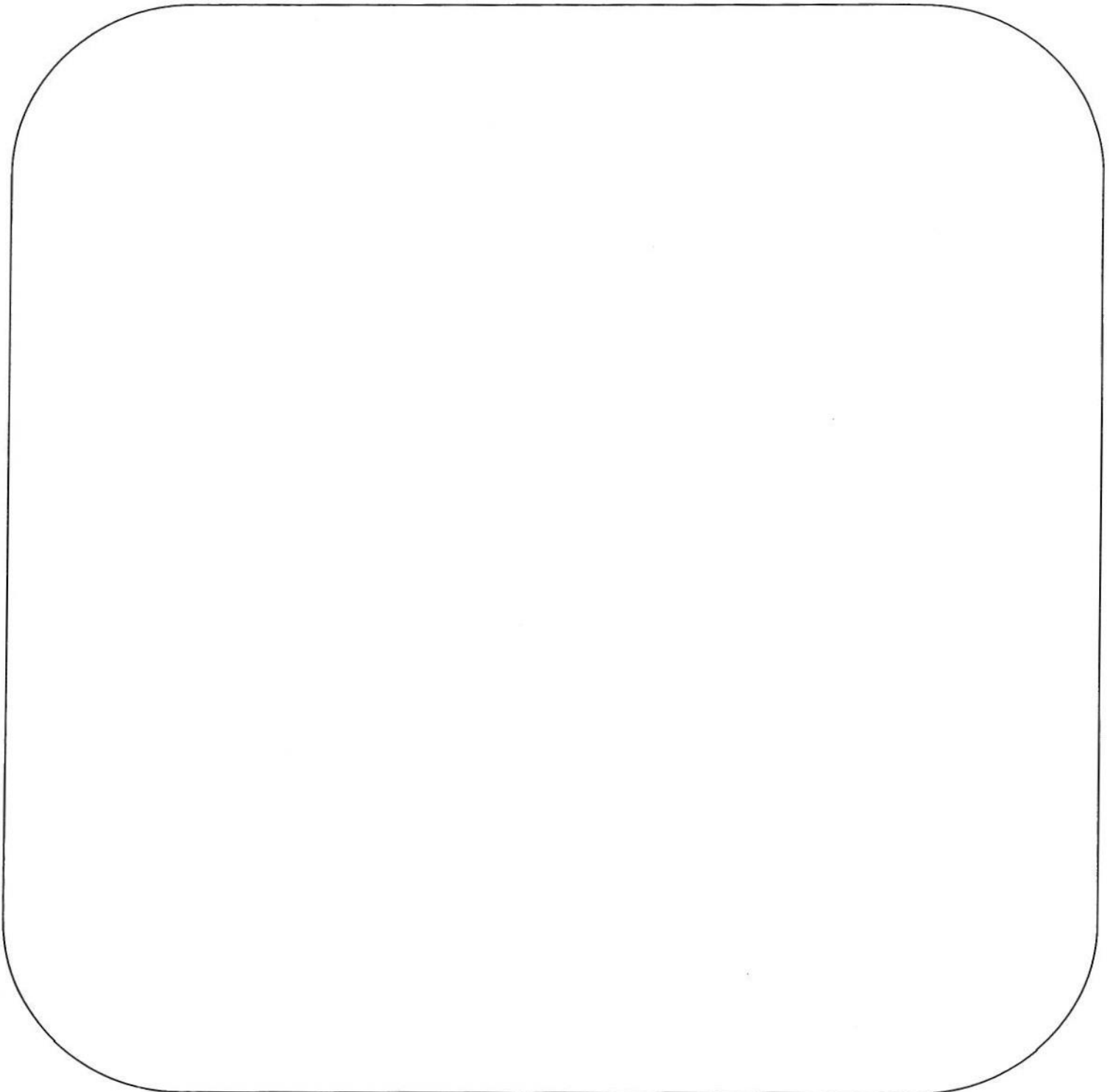
Once completed, the application needs to be turned into Ms. Cody in room 214.

CREEKLAND M.S. PEER HELPER PROGRAM STUDENT ESSAY

Student's Name: _____

Please respond to the following question. Include specific examples where you have demonstrated the noted attributes of an effective Peer Helper and your qualifications for the program.

Why would you be an effective member of the Peer Helper Program?

A large, empty rounded rectangular box with a thin black border, intended for the student to write their essay response. The box is centered on the page and occupies most of the lower half of the document.

CREEKLAND M.S. PEER HELPER PROGRAM PERMISSION FORM

My student, _____, has permission to apply for the Creekland Middle School Peer Helper Program for the 2019-2020 school year.

If selected, I understand that my student will need to remain in good academic and behavioral status for the duration of his/her service in this program. I understand that if the student cannot maintain an 85% or higher in all academic classes, the student will be dismissed from the Peer Helper Program.. I also understand that information regarding peer-to-peer tutorials will remain confidential. Furthermore, I am aware that my student will utilize one Connections period on his/her schedule to attend the Peer Helpers class.

Please complete the following:

I am scheduled for Band, Chorus, Visual Arts, or Introduction to Business and Technology for the 2019-2020 school year. If chosen for Peer Helpers I agree to be unenrolled from the above course(s). (This applies only to upcoming 8th graders)

_____ yes _____ no

Parent/Guardian Signature

Date

Student Signature

Date

Please contact Ms. Cody, Ashley.cody@cherokee.k12.ga.us if you have any questions regarding the Peer Helper Program application process.