

Agenda Request Form

Cherokee County School District

Meeting Date
May 16, 2019

Agenda Item Number
E-1

Title
Local Plan for the Improvement of Career, Technical and Agricultural Education and One-Year Funding Application for FY2020.
Requested Action
School Board Consideration of Superintendent's Recommendation for Approval of Local Plan for Improvement of Career, Technical and Agricultural Education/One-Year Funding Application for FY2020.
Summary Explanation and Background
The Georgia Department of Education requires, as part of each School District's annual on-line Consolidated Application process, local School Board approval of its plan for the Improvement of Career, Technical and Agricultural Education. The Executive Summary of the School District's Local Plan is attached.
Major System Priority
Increasing Student Achievement
Financial Impact
Funded through Local, State and Federal Funds
Exhibits: (List)
See Attached Executive Summary

Board Action
<i>(For Official School Board Records Only)</i>

Source of Additional Information						
<table style="width: 100%; border: none;"> <tr> <td style="border: none;">Dr. Brian V. Hightower</td> <td style="border: none; text-align: right;">770.479.1871</td> </tr> <tr> <td style="border: none;">Dr. Nicole H. Holmes</td> <td style="border: none; text-align: right;">770.479.1871</td> </tr> <tr> <td style="border: none;">Dr. Keith A. Bryant</td> <td style="border: none; text-align: right;">770.479.1871</td> </tr> </table>	Dr. Brian V. Hightower	770.479.1871	Dr. Nicole H. Holmes	770.479.1871	Dr. Keith A. Bryant	770.479.1871
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OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on: _____ (Date)

By: _____ (School Board Chairman)

EXECUTIVE SUMMARY OF CHEROKEE COUNTY SCHOOL DISTRICT'S (CCSD'S) FY 2020 LOCAL PLAN FOR IMPROVING CAREER AND TECHNICAL EDUCATION

Guided by the District's vision for Career, Technical and Agricultural Education (CTAE), the commitment to develop, implement, and manage instructional opportunities for CCSD students remains vibrant and strong. The Local Plan and One-Year Funding Application for the Improvement of CTAE for FY2020 continues to reflect the Career Pathway initiative begun during the 2002-03 school year. The School Board's Major System Priorities to more adequately engage local commercial and industrial partners, align CCSD CTAE programs more closely with industrial and commercial needs, and work in collaboration with technical colleges has resulted in CCSD CTAE programs that continue to prepare students for an ever-evolving, technologically-diverse, and technologically-rich society. Local plans display important elements of District-wide initiatives, including Career Awareness Lessons for students in grades one through five, a Teacher-As-Advisor (TAA) program for middle and high schools, an expansion of Career Pathway offerings, and the continuation of the Senior Capstone.

The CCSD's Local Plan outlines year-long student achievement and program improvement strategies with specific goals and objectives for all CTAE Pathways offered at the middle and high school levels. Federal legislation regulating the Perkins' Career and Technical Education Program provides a list of options from which local school districts may choose. Teachers, administrators and community stakeholders assist in the preparation of goals, objectives, timelines and funding allocations. Plans reflect the use of Local, State and Federal funding sources to support and maintain CTAE programs. The CCSD Local Plan includes the following strategies:

- Specifically and continually address course standards and teacher expectations in classrooms.
- Align course curriculum with academic and technical standards.
- Coordinate with special populations' personnel to better assess abilities, interests, aptitudes, and unique learning needs and styles.
- Involve other instructors in a team/problem-based learning approach to instruction.
- Develop a student mentor/tutor system to increase student achievement.
- Provide follow-up activities to clarify, reinforce, or extend what is learned.

- Work with the post-secondary technical colleges to prepare articulation agreements for courses taught at each school.
- Evaluate and discuss the school's course schedule with administrators to ensure conflicts are minimized or eliminated.
- Develop and implement marketing plans for all programs and include students in the planning.
- Implement a Teacher-As-Advisor program to provide students with consistent trusted adult advisors.
- Expand the availability of Work-Based Learning (WBL) experiences in high-wage, high-skill, and high-demand careers.
- When providing WBL lessons and experiences for students, ensure these students are exposed to all aspects of the industry or business.
- Ensure all posters, brochures, fliers and other promotional materials include non-traditional occupations which feature photos and testimonials of women and minorities working in these occupations.
- Provide students with the course-specific grading rubrics, grading procedures, and/or other grading criteria so course and project standards are known at the beginning of each course.

The CCSD Local Plan utilizes the goals and objectives included in the School Board's Five-Year Strategic Plan as the foundation for the CTAE programs. Additionally, the Federal Perkins legislation includes benchmarks about meeting academic and technical skill attainment, graduation rate, and nontraditional participation. CCSD meets all the benchmarks established, with the exception of nontraditional participation. To continue meeting and exceeding all benchmarks, the CCSD Local Plan includes the following strategies relative to the CTAE program:

- Establish and expect students and staff to meet high expectations.
- Involve Students and parents in an individualized advisement visit to complete an accelerated and challenging program of study with a career/technical and/or academic focus.
- Engage students completing a challenging program of study with an upgraded academic core and a career major.

- Provide a structured system of extra help to enable students to successfully complete an accelerated program of study.
- Use student assessment and program evaluation information to check and improve curriculum, instruction, school climate, organization and management.
- Increase access to career/technical studies with major emphasis on blending college level math, science, language arts, and problem-solving skills in the context of business and technical studies.

The CCSD FY2020 budget for CTAE programs includes State QBE and Local funds of more than \$5.4 Million and Federal Perkins Grants of \$289,789.00. Funds are utilized for teacher salaries, equipment, supplies and professional development. These funds also support the following Georgia Career Clusters:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, AV/Technology and Communications
- Business Management and Administration
- Education and Training
- Energy
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution and Logistics

CCSD's initial plans will be submitted to the Georgia Department of Education Division of Career, Technical and Agricultural Education Programs as required by May 15, 2019. Plans become effective upon formal adoption by the local School Board with signature by the

Superintendent of Schools and upon execution by the Georgia State Superintendent of Schools or authorized designee pursuant to authorization by the Georgia State Board of Education.