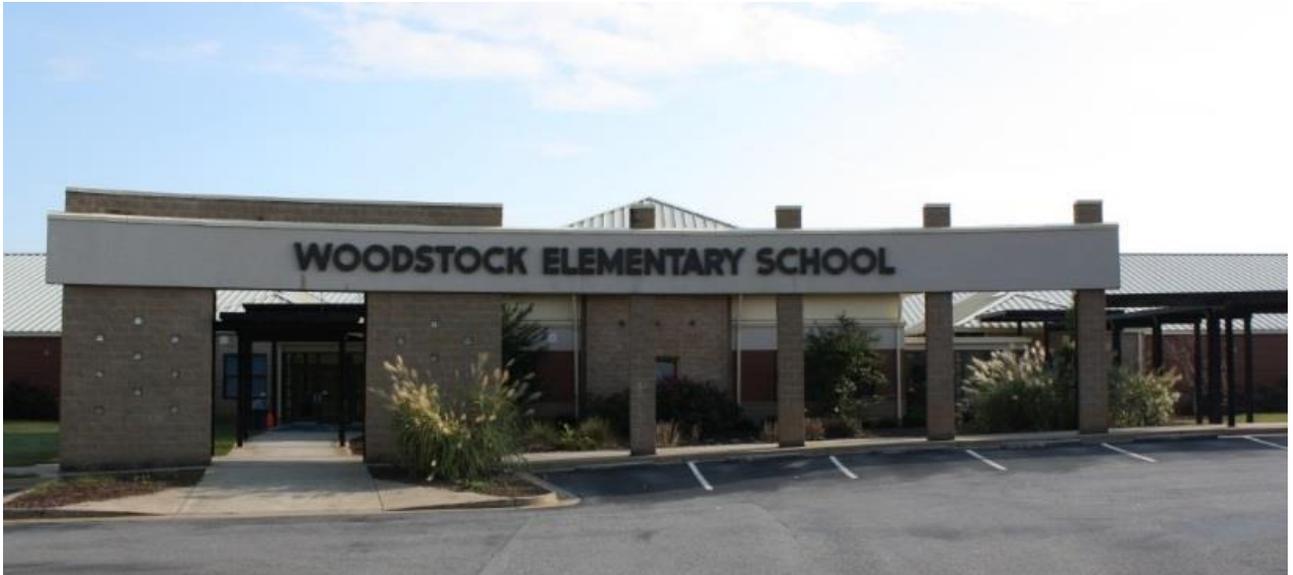


**Woodstock Elementary School**

**2017-18**

**School Improvement Plan**

**Ms. Kim Montalbano**



## School Profile

The City of Woodstock, located in southeast Cherokee County is one of the fastest growing areas in North Georgia. Woodstock Elementary School is the only public school that is located within the city limits; therefore, strong partnerships have developed with city officials, local businesses and the Woodstock Police and Fire Departments. Over the last few years, the renovation of the downtown area as well as the new local outlet mall has accelerated growth and development in the school's attendance zone. Due to an explosive student population and the need for an upgraded facility, in 2004 the Cherokee County School District built a replacement school building which now serves 1175 students and is at full capacity. Although Woodstock ES is no longer a Title I school, over 40% of the students qualify for free and/or reduced lunch. In addition to a high percentage of poverty and transiency, the students represent a very diverse ethnic mix. Regardless of the large student body, the building climate is warm and inviting due to the school leadership focus on building positive relationships and the school-wide Positive Behavior Intervention and Support (PBIS) program. Woodstock ES has celebrated much success over the last few years and proudly holds the following recognitions: 2013, 2014, and 2015 Title I Reward School, 2013-2014 Georgia State Family Friendly School, 2016 Bell School Award Recipient for Camp Learnalotta, 2015-2017 Governor's Honor SHAPE honor roll, as well as many state staff and student recognitions.

Over the last five years, math has been a relative academic strength due to a school-wide focus and goals that have supported this content area. After evaluating the current and longitudinal student assessment data, the faculty has determined to continue with year two of the three year goals to support reading and writing across the curriculum. Newly formed Professional Learning Communities (PLCs) meet one hour a week and are designed to address these goals by unpacking standards, implementing research based instructional strategies, evaluating and designing student assessments and planning collaboratively. The district professional development funds along with local school funds will be instrumental in providing the staff balanced literacy training days led by our new Instructional Lead Strategist (ILS) to further collaboratively plan, and implement the Rigorous Curriculum Design (RCD) units and plan strategies to best meet the needs of our students. There is a strong focus on student engagement, differentiation, and rigor with the new ELA adoption, which directly aligns to both of our school improvement goals.

Lastly, to address the large at-risk student population, a flexibility waiver was approved by the district to combine staffing for Early Intervention Program segments, ESOL segments and the Response to Intervention program so one dual certified teacher per grade-level is responsible for all three tasks. This model provides a teacher at each grade who is an expert in curriculum standards, can collaborate with grade-level teachers, takes ownership in the remediation and strategies for each child and has the ability to make connections and support families and students with academic and behavioral needs.

## School Improvement Plan Design Team:

<b>Design Team Member</b>	<b>Position</b>
Kim Montalbano	Principal
Yolanda Torres-English	Assistant Principal
Jessica Gilbert	5 <sup>th</sup> Grade Teacher/Parent
Meagan Smith	1 <sup>st</sup> Grade Teacher/Parent
Melissa Wolfe	3 <sup>rd</sup> Grade Teacher/Parent
Emily Utley	Special Education Teacher
LeeAnn Logue	EIP/ELL Teacher
Neha Shah	4 <sup>th</sup> Grade Teacher
Amy Dwyer	Kindergarten Teacher
Tiffany Bearden	2 <sup>nd</sup> Grade Teacher/Parent
Pam Morgan	Art Teacher
Robert Tidwell	School Council Member
Paul Hutto	School Volunteer/Robotics Coach