

Student Reassignment: Administrative Guidelines SY2019-20

Introduction to Student Reassignment:

Compliance

Student Reassignment Applications will be made and acted upon in accordance with Federal Legislation, Georgia Statutes, Georgia State Board of Education Rules, as well as Cherokee County School Board Policy and Administrative Guidelines.

Reporting and Monitoring

In as much as the Cherokee County School District is committed to ensuring equal access and promoting diversity, it shall analyze annually and maintain records regarding:

- The characteristics of students applying for and receiving reassignments by sending and receiving schools.
- The effect of reassignments on the diversity of sending and receiving schools.
- All discussions of reassignment enrollments are reported to the affected Principal.

Administrative Components of Reassignments:

Student/Parent Accountability

Acceptable behavior, attendance, grades, and a cooperative/productive relationship between home and school must be maintained in order for approved reassignments to remain valid. Students of employees must meet these same requirements.

Transportation Services

The parent/guardian is obligated to provide transportation for students attending a school on reassignment. This would include transportation to any daycare facility.

Athletic/Activity Eligibility

All reassignments are considered a permissive transfer per **Georgia High School Association (GHSA)** Guidelines (permissive transfer does not carry eligibility). As such, if a student reassignment is granted during the school year and/or for the following school year, the student will be ineligible for Varsity-level athletics at the reassigned school for a twelve-month period. For questions on athletic eligibility, please contact your reassigned school Athletic Director.

Applications for 2019-20 School Year:

Parents/guardians **must** submit the completed application for the following school year to the Principal of their assigned residence school **between February 1, 2019 and March 1, 2019**. Principals will submit completed Reassignment Applications to the Executive Director of School Operations immediately upon receipt.

After March 1, 2019, only applications for Hardship Reassignments will be accepted for consideration.

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Application Review and Parent/School Notification

The Executive Director of School Operations will review all Reassignment Applications based upon the provisions of Policy, will render a decision on the parents' request and notify parents/guardians, and the sending and receiving schools of the decision.

Any student currently receiving any special education services, and requesting reassignment, must have that request reviewed by the Executive Director of Special Education, as well as the Principals of the sending and receiving schools.

Length of Reassignment

Once a reassignment is granted to a student for a given school, the reassignment remains effective through the highest grade of the school as long as the student remains in good standing. The student is not required to re-submit a Reassignment Application on an annual basis.

Portability of Reassignment

Reassignments **cannot be transferred** from school to school. In the case of a student matriculating from one school to another (i.e., promoted from elementary school to middle school, promoted from middle school to high school) a new Reassignment Application must be submitted for approval.

Review of Standing Reassignments

The Executive Director of School Operations will review all previously requested and approved reassignments as part of the School District's Annual Boundary Process to determine the advisability of their continuation. Where changes in this regard are deemed in the best interest of the School District, the Superintendent will include these recommendations within the annual boundary proposals.

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The Five Types of Student Reassignment:

The Superintendent (or designee) may approve student reassignment requests for a variety of family circumstances or educational reasons. Parents/guardians must indicate such circumstance or educational reason for a reassignment through the School District application process.

1. Reassignment for Special Needs Students (Statutorily-determined by SB10, 2006)

“Special Needs” transfers allow students currently receiving Special Education services under the Individuals with Disabilities Education Act (IDEA) to seek enrollment transfers to schools that (a) offer commensurate services, (b) are in an “Open Status” because enrollment at these schools are below capacity and (c) have space available within the grade requested.

2. Reassignment to a Cherokee Academy

CCSD currently allows students to be considered for reassignment in one of our Elementary Academies.

3. Reassignment for Curricular Programs

School Board Policy AD permits students to petition the Superintendent for consideration for transfer to a school which offers a specific curricular program of study not available at the school to which the student is zoned within the School District’s Annual Boundary Process.

4. Reassignment for Non-Special Needs Students (Statutorily-determined by HB251, 2009)

Student reassignments allow other Non-Special Education students to seek enrollment reassignment to schools that are in an “Open Status” because these schools (a) are below the facilities enrollment capacity and (b) have space available within the grade requested.

5. Hardship Reassignment

Hardship reassignments allow students, because of hardship or statutory provisions, to seek transfers to schools that are potentially in a “Closed Status” because they had been determined to be at- or over-capacity. These provisions include:

- a) A documented medical, emotional or psychological reason (CCSD Medical or Psychological Hardship Form for documenting this hardship is required)
- b) Student is in the highest-grade level in their school when a move has taken place
- c) Student displacement resulting from an intervention by a government agency (i.e., DFCS, DJJ, etc.)
- d) An elementary school is located in close proximity to the parents’ workplace or a daycare used by the family and a hardship condition exists (**Note: If daycare is the catalyst for a hardship request, the requesting parent must ensure the daycare provider can provide the necessary transportation to/from school—reassigned students are not eligible for transportation.**)
- e) A child of a full-time school system employee desiring to attend the school where the parent works (provided through GA Code § 20-2-293). Relative to children of full-time school system employees, these same provisions apply. Full-time school system employees may enroll their children in schools located within the school Innovation Zone for which they are employed, except in cases where student enrollment exceeds capacity.

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Determination of School Capacity:

Timeline for Determining Capacity

Following completion of the School District's Annual Boundary Process, the capacity for each school in the School District to accept student reassignments will be determined and a corresponding list developed of school status classifications. (Note: School capacity will be determined in accordance with applicable State Board Rules and School District Protocol)

Process for Determining Capacity

In determining capacity at each of the School District's schools, the Office of Planning and Forecasting will begin determining capacity with the State's Instructional Unit (IU) formula at each school. In addition to this baseline data, the Office of Planning and Forecasting will also consider other factors that could increase or decrease capacity at each school. These factors may include, but not be limited to, some of the following related to the impact on each building's permanent classroom capacity:

- Additional space needed for programs that negatively impact capacity (e.g., smaller-capped classrooms—self-contained Special Education, EIP, REP)
- Additional space needed for district-based centers/classrooms that negatively impact capacity (e.g. Placement of Pre-K Centers on an Elementary School Campus)
- Short- and Long-Term Strategic Planning that positively or negatively impacts capacity (i.e., changes in boundaries, reduction of space due to a variety of factors, increase of space due to pending development, etc.)

School Status Determination

1. Schools with an "Open" Status

These schools are OPEN for consideration on all (a) reassignment requests and/or (b) hardship reassignment because student enrollment is at or below a 95% level relative to the designed capacity of the facility.

However, because of mitigating factors, which include, but are not limited to, issues of strict classroom size limits, increased student enrollment, and planned changes to school facilities and attendance boundaries, all requests for reassignments for schools with this classification will be closely examined relative to requested grade/class/course prior to approval of the reassignment.

2. Schools with a "Closed" Status

These schools are CLOSED for consideration on reassignment requests because student enrollment meets or exceeds a 95% level relative to the designed capacity of the facility or due to overall enrollment size; the School District reserves the right to restrict reassignments in order to not compromise the quality of the curriculum programs or safe operations.

However, hardship reassignments, as defined by the School District, will be considered on a case-by-case basis. Within this consideration, an approval of a hardship reassignment request cannot exacerbate overcrowding in the requested school, grade, class or course.

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SCHOOL STATUS CHART

Open Status	Closed Status
Arnold Mill ES	Clark Creek ES STEM Academy
Avery ES	Free Home ES
Ball Ground STEM Academy	Johnston ES
Bascomb ES	Liberty ES
Boston ES	Little River ES
Carmel ES	Woodstock ES
Clayton ES	E. T. Booth MS
Hasty ES Fine Arts Academy	Creekland MS
Hickory Flat ES	Dean Rusk MS
Holly Springs ES STEM Academy	Mill Creek MS
Indian Knoll ES	Teasley MS
Knox ES STEM Academy	Woodstock MS
Macedonia ES	Cherokee HS *
Mountain Road ES	Creekview HS
Oak Grove ES Fine Arts Academy	Etowah HS
R.M. Moore STEM Academy	Woodstock HS
Sixes ES	
Freedom MS	*Closed due to overall enrollment size
River Ridge HS	
Sequoyah HS	

Student Reassignment Application SY2019-20

- Approved
 Denied

Applications must be submitted to the Office of School Operations between February 1, 2019 and March 1, 2019 to be considered for SY2019-20. Choices of schools must be open relative to enrollment capacity/overcrowding. After March 1, 2019, only Hardship Applications will be accepted for review. Please review the Administrative Guidelines prior to completing the application.

Demographic Information:

Student Name: _____ Parent Name: _____

School of Residence: _____ SY2019-20 Grade Level: _____

Permanent Address: _____ City: _____ Zip: _____

Phone/Contacts: (1) _____ (2) _____

SCHOOL REQUESTED: _____

Type of Reassignment: Parents must choose one (only) from options below

- 1. REASSIGNMENT (INTRA-DISTRICT) FOR SPECIAL NEEDS STUDENTS (SB10, 2006)
 - Declaration of Student 's Exceptionality: _____
 - Declaration of Student 's Service Model : _____ (if known)
- 2. CHEROKEE ACADEMY REASSIGNMENT
- 3. REASSIGNMENT FOR CURRICULAR PROGRAMS
 - Declaration of Requested Program: _____
- 4. REASSIGNMENT (INTRA-DISTRICT) FOR NON-SPECIAL NEEDS STUDENTS (HB251, 2009)
- 5. HARDSHIP REASSIGNMENT: Declaration of Hardship Reassignment Request
 - Student has physician-documented medical or psychological reasons for changing school locations (Note: The CCSD Medical/Psychological Form must be completed by a licensed physician.)
 - Student is in the highest grade level in their school when a move has taken place
 - Student/parent is currently involved with DFCS removal and/or other state/county action impacting enrollment, and the student is currently in residence outside desired school's boundary
 - Elementary Schools Only:** Parent's workplace or the daycare for a child is in close proximity to the requested school

Work/Daycare: Name: _____

Address: _____

Cherokee County School District Employees Only: (Note: work location must be within the innovation zone of school being requested).

- Parent is a full-time employee of the school being requested.
- Parent is a full-time employee of CCSD.

School/Work Location: _____

Parent/Guardian Signature:

I verify that I have read and reviewed the attached CCSD Student Reassignment Administrative Guidelines specific to the issues of (a) eligibility, (b) transportation, (c) length of provisions, (d) athletic eligibility, (e) due dates for submission, and (f) the School Status Chart (Administrative Guidelines Page 5) is open relative to enrollment.

Note: Applications for Reassignments will only be accepted for review February 1, 2019 through March 1, 2019.

After March 1, 2019, only applications for Hardship Reassignments will be accepted for consideration.

Parent Signature: _____ Date: _____

*****END OF PARENT SECTION*****

“RESIDENT” School Review:

CCSD School of Residence: _____

Date Received: _____

Student in Special Education: Y___ N___

Comments: _____

Principal Signature: _____ Date: _____

“REQUESTED” School Review:

CCSD Requested School: _____

Date Received: _____

Comments: _____

Principal Signature: _____ Date: _____

SPECIAL EDUCATION Review (if applicable):

- Reassignment meets current guidelines concerning placement of students receiving Special Education services.
- Reassignment does not meet current guidelines concerning placement of students receiving Special Education services.

Comments: _____

Director/Designee's Signature: _____ Date: _____

DISTRICT DESIGNEE Review:

Designee/Reviewer's Signature: _____ Date: _____