

Knox Elementary
2017-18
School Improvement Plan

Tammy Sandell, Principal



SCHOOL PROFILE

Joseph Knox ES is a Kindergarten through fifth grade facility with an average enrollment of approximately 777 students and 35 homeroom teachers. Class sizes range from 18 to 32 students, depending upon the grade level and section. Students participate in art, music, PE, media, and guidance lessons on a regular basis.

Knox ES hosts two self-contained autism classrooms, as well as a transitional AU classroom. Special Education services provided also include Resource, CoTeaching, Supportive Instruction, Occupational Therapy, Physical Therapy and Speech.

Currently, the school population is comprised of the following:

Race	# of Students	% of Students
Hispanic/Latino	110	14%
Asian	6	.7%
Black	39	5%
Indian	2	.3%
White	596	77%
Multiracial	24	3%
<i>Total</i>	777	100%

# Free Lunch	# Reduced Lunch	Total
207	25	30%

Types of Programs	% of Students Served
EIP	17%
ELL	10%
GIFTED	5%
SPECIAL EDUCATION	11%

Over the past five years, Knox ES has seen an increase in both ethnic diversity and economically disadvantaged.

The attendance rate has remained fairly constant over the past five years with an average daily attendance rate from 96.5% - 97.1%.

School Improvement Plan Design Team:

Tammy Sandell, Principal	Tammie Anderson, Assistant Principal
Emily Spira, Assistant Principal	Marsha Downey, Teacher (K)
Janeen Jepson, Teacher (1)	Robin Tucker, Teacher (2)
Amy Dickinson, Teacher (4)	Rebecca Puckett, Teacher (3)
Janet Marotte, Teacher (5))	Jill Oliver, Teacher (EIP)
Lisa Richart, Teacher (ESOL)	Coleen Hagadone, Teacher (SED)
Leslie Hicks, Media Specialist	Lee Ann Revalski, Teacher (EIP)
Jenilee Curtis, Counselor	Brenda Hall, Counselor
Amy Walker, Instructional Lead Strategist	