

School Council News



KEEPING YOU INFORMED...

TOPICS DISCUSSED AT THE NOVEMBER 10, 2016 MEETING

Council Members:

Kim Montalbano
Principal

Videssa Ormsby
Parent/Chairperson

Carla Page
Teacher/Secretary

David Ratner - Parent

Josie Wolfe
Parent

Robert Tidwell
Parent

Paul Hutto - Parent

Lynne Montgomery
Teacher



The next School Council meeting will be held on February 15, 2017 in the WES conference room. Visitors are welcome to attend. This includes teachers, parents, and community members.

WES Foundation Plan

Mr. Robert Tidwell is currently working to establish a WES Foundation to help with funding issues in the event that WES loses Title 1 status. Mr. Tidwell personally covered the expenses for forming the foundation. The Foundation will have 501(c)(3) non-profit status.

Currently, Mr. Tidwell is looking for volunteers to serve on the board for the WES Foundation. Volunteers will be responsible for fundraising and managing funds. Board members will work to establish relationships with local businesses who are willing to support our school and community through the WES Foundation.

The WES Foundation board will meet quarterly and initial board members will be required to make a financial contribution to the foundation in order to cover initial expenses. The foundation will begin with five board members. Ms. Montalbano will send out notifications through Aspen asking members of the community to participate.

Title 1 Initiatives

- ◆ First semester
 - ⇒ Two parent/teacher/student compacts
 - ⇒ Curriculum Night
 - ⇒ Coffee for new parents
 - ⇒ Kindergarten-Read for the Record
 - ⇒ ESOL Night
 - ⇒ iReady at home for math and reading
 - ⇒ Science night
- ◆ Second semester
 - ⇒ Family Coffee
 - ⇒ Ga Milestones Parent Night 3-5
 - ⇒ 5th grade transition meeting
 - ⇒ Title 1 survey



Instructional Framework Design

<http://cherookee12.net/blog/tag/instructional-frameworks/>

The Cherokee County School District is currently developing a comprehensive, consistent and systemic "Instructional Framework" plan for teaching and learning that is focused on establishing consistent, research-based expectations for teaching and learning, identifying the most effective instructional and assessment strategies to increase student achievement, as well as to support and sustain teacher effectiveness in the classroom.

What does it look like in practice?

DESIGN

- * Utilize Georgia Standards as the foundation of the curriculum and create a shared understanding of student learning goals
- * Analyze multiple measures to prioritize and address the individual needs of all students
- * Develop goal-driven rigorous, personalized and engaging lessons appropriately paced to meet students' needs.

INSTRUCT

- * Establish a climate of trust where each student is respected and valued.
- * Utilize best practices to provide high impact, technology embedded and student centered instruction to create authentic and engaging learning experiences.
- * Provide rigorous learning and differentiated instruction ensuring that each student is college, career, and life ready.

ASSESS

- * Utilize a variety of diagnostic, formative and summative assessments aligned to the standards to inform instruction and provide feedback to students.
- * Provide timely, collaborative, and relevant feedback which encourages students to engage in self-assessment and goal setting.

REFLECT

- * Engage in PLCs to review lesson design, instruction and assessment to enhance professional practices and ensure growth for all students.
- * Teachers and leaders examine their individual roles and collective responsibilities in the



CCSD & WES UPDATES

CCRPI scores

- * 2015-16 scores are embargoed

Stakeholder Climate Survey

- * Completed in Computer Lab 903 by Julie Bain

Enrollment Updates

- * 1175 students as of 11/10/16
- * Enrollment is stable

2016 SAT Scores

- * CCSD is one of the top 5 school districts in Georgia
- * By subject area, CCSD ranks 2nd in Writing, 3rd in Mathematics, 4th in Critical Reading among 180 public school districts in Georgia

Advanced ED Updates

- * Our community overwhelmingly supported continuation of the one-percent Education SPLOST sales tax for our schools. In addition, our community also supported our School Board's stand against Amendment One—60% of the state voted NO, with an even higher 61.3% in Cherokee County voting NO.



School Council members met and discussed leadership qualities they look for in a principal. This list was compiled and approved by all members.

Leadership Qualities of a Principal

Woodstock Elementary

2016-17

A highly effective principal is able to...

1. Always do what is best for WES children.
2. Communicate clearly, consistently, and frequently with WES stakeholders
3. Be transparent and fair to WES stakeholders
4. Clearly define expectations for staff, parents, and students.
5. Motivate staff, parents and students to be the best they can be.
6. Collaborate with all WES stakeholders to use their talents, abilities and past experiences to the benefit of WES and the community
7. Be humble and lead with a servant's heart
8. Be caring and compassionate
9. Be professional
10. Build school leadership capacity

Public Notice:

If you would like to review any of the documents shared at the School Council meeting, please contact Carla Page by email at carla.page@cherokee.k12.ga.us or by phone (770) 704-1320.

